

# Vernon College

## Assessment Activity/Report Communication Form 2010-2011

Title: 2010-2011 New Beginnings Satisfaction Surveys

Date of completion: June 2, 2011

Please circle:            Assessment Activity           Report           Both

**Highlights of data:**

*100% of students served reported the following:*

The method of book return was efficient.

*98% of students served with child care reported the following:*

If you needed child care, were arrangements and schedules made efficiently?

*98% of students served reported the following:*

The New Beginnings Coordinator was available when students needed her.

*96% of students served with tutoring reported the following:*

If you needed tutoring, were arrangements made efficiently?

*“Didn’t use it (tutoring) but could have if I needed it.” (comment made by one of the “no” answers)*

*“On Seymour Campus and our tutor would never show up.” (NOTE: this tutoring was not arranged through the Special Services Department)*

*“Thank you for offering it.”*

*99% of the students served reported the following:*

The services offered by the New Beginnings Program made it possible for the students to further their education. (1% answered Not Applicable)

**Some of the 40+ additional comments:**

*Without this program I wouldn’t have been able to finish*

*Thank you-- the money I saved from book fees allowed me to buy groceries throughout the semester*

*I loved the New Beginnings program! Without it, I wouldn’t be able to afford my books!*

*My textbooks for Spring 2011 were approximately \$723.00. Without this program, I couldn’t have afforded them. Thanks so much.*

*Thank you for your program. It is a blessing.*

*I go to pinning tomorrow—so happy.*

**Use of data:**

*Continue providing textbooks, gasoline reimbursement, and child care with the same set of criteria and rules as we used this past year.*

Where the report can be found: Director of Special Services’ Office

Submitted by: Deana Lehman Date: 6/14/2011

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Received by Office of Institutional Effectiveness: **6.15.11**

Presented to College Effectiveness Committee: **6.20.11**